Democratic Education and the Controversy over Controversial Issues

Johannes Drerup – Universität Koblenz-Landau

Most national and international assessments test basic knowledge in math, reading, and science. Even though knowledge in these academic domains is important, active citizenship requires further knowledge about controversial issues. The questions of `What should be taught as controversial?´ and `How should we teach controversial issues?´ have recently received considerable attention both in the philosophy of education and in the wider public. Johannes Drerup will discuss criteria – such as epistemic, behavioural, or political – to distinguish between controversial and non-controversial issues.

Ort:
TU Dortmund, Institut für Schulentwicklungsforschung
Vogelpothsweg 78, CDI-Gebäude, Raum 23